



# El Camino College

## COURSE OUTLINE OF RECORD - Official

### I. GENERAL COURSE INFORMATION

**Subject and Number:** Physical Education 217  
**Descriptive Title:** Sports Officiating

**Course Disciplines:** Recreation Administration  
or Physical Education

**Division:** Health Sciences and Athletics

**Catalog Description:** This course provides instruction in the basic principles and applications of sports officiating. A range of topics including officiating objectives, conduct, communication skills, conflict management, fitness, legal rights and responsibilities, and career development will be discussed.  
\*Note: Some UC transferable courses have credit limitations. For details, see a counselor, the Transfer Center adviser, or the articulation officer.

**Conditions of Enrollment:** Recommended Preparation

English 84  
AND  
English B

**Course Length:**  Full Term  Other (Specify number of weeks):  
**Hours Lecture:** 2.00 hours per week  TBA  
**Hours Laboratory:** 0 hours per week  TBA  
**Course Units:** 2.00

**Grading Method:** Letter  
**Credit Status** Associate Degree Credit

**Transfer CSU:**  Effective Date: Prior to July 1992  
**Transfer UC:**  Effective Date: Prior to July 1992

**General Education:**  
**El Camino College:**

5 – Health and Physical Education

Term:

Other:

**CSU GE:**

**IGETC:**

## II. OUTCOMES AND OBJECTIVES

**A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)**

1. Students will apply the rules of a specific sport through officiating to game situations.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

**B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)**

1. Describe the four primary responsibilities of officiating.

Essay exams

2. Compare and contrast the different styles of officiating with reasons for their application.

Essay exams

3. Analyze the effect that appropriate style and mechanics of officials have on game administration.

Essay exams

4. Examine the components of communication as they relate to officiating.

Essay exams

5. Categorize the essential elements that go into making appropriate officiating decisions.

Essay exams

6. Evaluate the signs of potential conflict from game situations and the importance of having a conflict management plan.

Objective Exams

7. Examine the components of physical fitness and nutrition and how they affect your officiating performance.

Objective Exams

8. Discuss the judicial system's rules on official game calls and on officials' liabilities and rights.

Objective Exams

9. Compare and contrast the advantages of officiating at the different levels of competition.

Essay exams

10. Examine and explain the rules and signals for each sport.

Performance exams

**III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)**

---

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	5	I	ORIENTATION A. Basic officiating styles
Lecture	5	II	FITNESS AND NUTRITION A. Basic nutrition and fitness principles B. Application of a fitness and nutrition plan
Lecture	5	III	PSYCHOLOGY OF OFFICIATING A. Conflict resolution B. Communication skills C. Decision-making skills
Lecture	11	IV	RULES AND PROCEDURES A. Football B. Baseball C. Soccer D. Basketball
Lecture	5	V	MANAGING PROFESSIONAL RESPONSIBILITIES A. Understanding your legal responsibilities B. Knowing your legal rights C. Time management
Lecture	5	VI	ASSOCIATIONS AND GOVERNING BODIES A. Working with associations B. Career officiating C. State high school associations D. Other governing bodies
<b>Total Lecture Hours</b>		36	
<b>Total Laboratory Hours</b>		0	
<b>Total Hours</b>		36	

#### IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

##### A. PRIMARY METHOD OF EVALUATION:

Problem solving demonstrations (computational or non-computational)

##### B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Given the following situation: A ball is pitched across the plate to the catcher while a batter is standing in the batter's box. Analyze if the pitch is legal, what the appropriate call would be (ball or strike) and why. Present your analysis orally to the class.

##### C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. In a short essay, contrast the Rule-Book, Laissez-Faire, and Advantage/Disadvantage style of officiating in deciding to make a call in a football interference call and an offside situation in a freshman football game.
2. Conflict with coaches is a common problem in officiating. By focusing on the rules within a sport that allow for a visual warning to the coach for inappropriate behavior, how is further conflict forestalled? Present your analysis orally to the class.

#### **D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:**

Performance exams

Objective Exams

Other exams

Quizzes

Written homework

Class Performance

Homework Problems

Term or other papers

Multiple Choice

Completion

Matching Items

True/False

#### **V. INSTRUCTIONAL METHODS**

Demonstration

Discussion

Group Activities

Guest Speakers

Lecture

Multimedia presentations

Role Play

**Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.**

#### **VI. WORK OUTSIDE OF CLASS**

Study

Answer questions

Required reading

Problem solving activities

Written work

Observation of or participation in an activity related to course content

**Estimated Independent Study Hours per Week: 4**

## VII. TEXTS AND MATERIALS

### A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Jerry Grunski, Editor. SUCCESSFUL SPORTS OFFICIATING. 2nd ed. Illinois, Human Kinetics, 2011.

### B. ALTERNATIVE TEXTBOOKS

### C. REQUIRED SUPPLEMENTARY READINGS

### D. OTHER REQUIRED MATERIALS

## VIII. CONDITIONS OF ENROLLMENT

### A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
------------	----------------------------

### B. Requisite Skills

Requisite Skills
------------------

### C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation AND English-84	
Course Recommended Preparation English-B	

### D. Recommended Skills

Recommended Skills
Be able to read college level textbook. ENGL 84 - Utilize comprehension and vocabulary strategies to improve reading rate. ENGL 84 - Select and employ reading strategies to interpret the content of a college level textbook, with special focus on constructing a thesis statement and providing valid support. ENGL 84 - Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel. ENGL 84 - Interpret a book-length work through discussion, journal writing, or composition writing.
Be able to write and organize short essays. ENGL B - Apply appropriate strategies from the writing process to create, compose, revise, and edit drafts. ENGL B - Plan, write, and revise paragraphs based on personal experience and observations, including a topic sentence and supporting details, and avoiding grammatical and mechanical errors that interfere with meaning. ENGL B - Write and revise summaries of, and personal responses to, short magazine or newspaper articles. ENGL B - Compose a variety of sentence types and edit them for correct grammar, appropriate word choice, and accurate spelling.

### E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
-------------------------------------	-------------------------------

Course created by S. H. Freeman on 09/01/1977.

**BOARD APPROVAL DATE:**

**LAST BOARD APPROVAL DATE:**

**Last Reviewed and/or Revised by Tom Hazell on 03/14/2012**

17255